Relations between Autobiographical Memory and Hippocampal Subregion Volumes in Early Childhood



Neurocognitive **Development Lab**

Introduction

Autobiographical memory:

- Recollections of personal experiences and events.
- Requires mental time travel to recall details of previous events₁. **Early childhood development:**
- Period of dramatic improvement in the ability to recall details from previous events₂, which may be due to brain development during this period_{3.4}.
- The hippocampus is a region in particular that may contribute to such changes₅.

Episodic I went to the beach. Semantic | I like the beach.

GOAL: To examine the relations between autobiographical memory and hippocampal volume in early childhood.

Methods

Participants: 200 participants, 4-8 years of age, (M=6.31, SD=1.49), 50% female

Neural Data Collection:

- A T1-weighted structural MRI scan (.9 mm³) was obtained using a 32-channel coil on a Siemens 3T Trio scanner.
- T1 images were reconstructed and segmented using Freesurfer v5.1 (FSL)₆ and Automatic Segmentation Adapter Tool (ASAT)₇.
- The hippocampus was divided into head, body, and tail subregions using standard anatomical landmarks_{5.8} and adjusted for Intracranial Volume derived from Freesurfer₉.

Behavioral Data Collection:

- Autobiographical Memory Interview (AMI) Parents provided details on two recent events in their child's life. Interviews involved three phases of questions.
 - Transcripts were scored using a modified Levine et al., 2002 protocol, aided by General Architecture for Text Engineering (GATE) software₁₀.
 - Event-internal details were summed across interview phases for both events to obtain a measure of episodic recall.
- Child Language Analysis (CLAN) was used to transcribe AMI audio records and calculate linguistic productivity Mean Length of Utterance (MLU)₁₁.
- Verbal IQ was estimated using age-appropriate subtests from the Wechsler Intelligence Tests for Children (WISC, WPPSI).

			Three Ph
<mark>Free</mark>	Recall Start		
<mark>Event</mark>		Free	
Coars	e-grained Location	Free	What do you r
<mark>Emot</mark>	ion	Recall	going to
Repe ⁻	tition		
RSR:	What can you tell me about your first rock conce	ert? . Prompted	Your mom said yo What can you t
CHI: CHI:	I saw Heart . It was at Wolftrap .		
CHI: CHI: CHI:	Really &-um <mark>really far awa</mark> But it was fun . A lot of fun .	y . Specific Probes	Who was with Where wa

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hases of AMI

remember about... to the beach? ou played in the sand. tell me about that?

n you at the beach? as the beach?

Results					
	Variable	Measure	Mean	SD	Range
Memory	Total Episodic Details	Summed event-internal details across both events	54.46	30.51	6-173
	Total Semantic Details	Summed event-external details across both events	19.38	12.60	0-66
Language	Morphemes/Utterance (MLU)	CLAN output of speech units per phrase length	6.21	1.92	2.33-11.74
	Verbal IQ	WISC, WPPSI score	13.33	2.88	4.00-19.00
Note. Outliers (±4 SDs) were excluded from analyses, resulting in one removal.					

Behavioral Data Results:

- Children produced more episodic than semantic details: t(189) = 17.91, p < .001.
- Episodic memory correlated with MLU even after controlling for age: r(191) = .69, p < .001.

Bivariate correlations between children's memory, brain volumes, and covariates

1	Age					
2	Sex ¹	118				
Me	emory Scores					
3	Total Episodic Details	.446***	100			
4	Total Semantic Details	.114	.035	.469***		
Verbal Productivity Scores						
5	MLU	.569***	056	.746***	.395***	
6	Verbal IQ	.190**	071	.237**	.238**	.297***
Hippocampal Volumes (Adjusted for ICV)						
7	Left Head Volume	.313***	.200**	.174*	.146	.201***
8	Left Body Volume	.138	128	037	079	.005
9	Left Tail Volume	.142	.051	023	.071	.006
10	Right Head Volume	.280***	.229**	.154*	.119	.180*
11	Right Body Volume	.159*	031	023	033	.079
12	Right Tail Volume	.078	.063	034	.039	.038

Note. **p* < .05, ***p* < .01, ****p* < .001; Sex is coded 1, 2: 1 = Female, 2 = Male.

Neural Data Results:

- A multiple linear regression was used to examine relations between hippocampal head, body, and tail volumes in right and left hemispheres and total episodic recall controlling for age, sex, MLU, and Verbal IQ.
- **Results revealed this model accounted for 58.2% of variance in total**
- episodic recall.
- MLU and right hippocampal body volume were independent predictors, hippocampal volume receiving marginal significance.
 - **Predictor Variables** Age
 - Sex
 - Morphemes/Utterance Verbal IQ
 - Right ICV-adjusted hippocampal body volume
 - Adj. R²
 - F(5,163) Regression coefficients predicting Total Episodic Recall.



Partial regression plot showing negative association between Right Hippocampal Body Volumes and Total Episodic Recall Scores, controlling for Age, Sex, MLU, and Verbal IQ.



В	p
.05	.42
07	.20
.73	<.001
.02	.68
09	.10
.58	
45.35	<.001



- mean 'better'₁₂.
- axis specialization of the hippocampus_{2, 13}.

TAKEAWAY: This study builds on previous findings which suggest improvements in autobiographical memory may be related to brain development, and supports the hypothesized relation between autobiographical memory and hippocampal development.

Longitudinal Investigation: Many children were involved in this study longitudinally ($n \approx 75$). Future work will investigate development of autobiographical memory over time, comparing performance in the same subjects across three years, and retention of memories for events from one or two years prior. **Neural Data:** Future work will investigate autobiographical memory and other anatomical variables, such as cortical thickness. Future work will also test the hypothesized differential relations between the hippocampal head and tail with respect to fine-grained and course-grained time and location details₁₃. **Behavioral Paradigm:** Future work will investigate the relations between the autobiographical memory task and other laboratory-based paradigms that are closed-ended or intentionally encoded, such as a temporal order task.

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• When controlling for age, sex, Verbal IQ, and MLU, volume of the right hippocampal body was marginally related to total episodic recall scores, which reflect details children remembered about previous life experiences. • The relation between autobiographical memory and hippocampal body volume was negative, meaning smaller body was related to higher scores, aligning with developmental data suggesting 'bigger' does not always

• In addition, these findings are consistent with current theories about long-

Future Directions

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